

Graphic Era (Deemed to be University), Dehradun
Department of Electronics and Communication Engineering

TIMETABLE: Rev 01

B.Tech. (Electronics and Communication Engineering, ESR & IoT)

VI Sem

Classroom: B. Tech Block LT-14

G1: R.No 1-16, G2: R.No 17 Onwards

w.e.f. 27 January , 2026

Time/Day	8:10 AM-9:05 AM	9:05 AM-10:00 AM	10:00 AM-10:55 AM	11:15 AM-12:10 PM	12:10 PM-1:05 PM	1:05 PM-2:00 PM	2:00 PM-2:55 PM	3:05 AM-4:00 PM
MON	TEC 603	XCS 601 (Soft Skills)	TEC 601	PEC 604 (EC Lab-06) G1, G2		L U N C H	TEC 641	PEC 603
TUE	TEC 604	XCS 601 (Quant)	TEC 601	TEC 602	TEC 659 (Project Lab)		Library	PEC 603
WED	TEC 641	TEC 603	TEC 601	TEC 604	XCS 601 (Soft Skills) Swayam		XCS 601 (Verbal)	TEC 604
THU	TEC 602	TEC 603	TEC 601	TEC 641	TEC 659 (Project Lab)		Library	
FRI	TEC 604	TEC 602	TEC 641	TEC 603	TEC 659		PEC 602(EC Lab-02) G1/ PEC 601(E C Lab -03) G2	
SAT	TEC 604	TEC 602	TEC 603	PEC 601, G1(EC Lab -03)/ PEC 602, G2 (EC Lab-02)			Library	

Class Coordinator: Dr. Vinay Kumar /Dr. Mridul Gupta

Swayam Coordinator: Ms. Medhavi Vishnoi

Subject Code	Subject Name	Concerned Faculty	Load (L.T.P)
TEC 601	Wireless Communication	Prof. (Dr.) Md. Irfanul Hasan	3-0-0
TEC 602	Microwave Engineering	Prof. (Dr.) Anurag Vidyarthi	3-0-0
TEC 603	VLSI Technology and Design	Dr. Vinay Kumar	3-0-0
TEC 641	Data Communication Networks	Dr. Mridul Gupta	3-0-0
TEC 604	Object Oriented Programming (OOPs) with C++	Mr. Sanjeev Kukreti	3-0-0
XCS 601	Career Skills	Ms. Medhavi Vishnoi (Soft Skills Swayam)/Dr. Gopal Krishna Dwivedi (Soft Skills) Mr. Abhinav Sharma (Quant)/ Ms. Okesh Chhabra (Verbal)	2-0-0
TEC 659	Advanced Embedded Systems (For ESR & IoT Students only)	Prof. (Dr.) Gourav Verma	3-0-0
Laboratories			
PEC 601	CAD of Electronics using CADENCE Tool Lab	Dr. Vinay Kumar	0-0-2
PEC 602	Microwave and Antenna Lab	Prof. (Dr.) Anurag Vidyarthi	0-0-2
PEC 604	OOPs with C++ Lab	Mr. Sanjeev Kukreti	0-0-2
PEC 603	Mini Project	Dr. Shalini Singh	0-0-2

Dr. Kaushal Kumar
Timetable Coordinator

Prof. (Dr.) Md. Irfanul Hasan
Head, ECE Dept.